Unit 6 Day 8

Today, we are going to review the things we have learned over the past week and a half.

What is cause and effect?

Cause is when something happens.

Effect is what happened because of the cause. It is like the aftermath of something happening.

Cause – I never brushed my teeth.

What could be some effects of not brushing your teeth?

I have cavities.

I have bad breath.

My teeth are yellow and rotting.

What are the 4 types of sentences?

**Statements** tells something. Statements end with a period.

**Exclamations** tells something with strong feeling. Exclamations end with an exclamation point.

**Commands** tells someone to do something. Commands can end in a period or an exclamation point.

**Questions** asks something. Questions end with a question mark.

Sometimes when we ask questions, we can answer with a yes or no response. These questions would start with do, is, are, or can.

If we wanted to answer these questions with a negative response, we will answer them with a no.

Can you clean up your room? Are you ok?

No, I cannot clean my room. No, I am not ok.

When we speak, we speak either formally or informally.

We speak formally when we are talking to someone we don’t know or when we are in a serious situation (talking to the principal or a teacher when you are in trouble).

We speak informally when we talk to someone we know (other students in class, friends, and family).

When we have a compound word, there are 2 separate words combined together to create a new word and new meaning.

Air + Plane = Airplane Good + Night = Goodnight

Board + Walk = Boardwalk Rain + Bow = Rainbow

Cave + Man = Caveman With + Out = Without

Activities! You are welcome to do all of these activities but please do at least three of them.

1. Have your child write 3 effects to it being windy out. Have them write 3 things that can happen when it is windy outside.
2. Have your child write 2 of each types of sentences. (statement, exclamation, command, and question)
3. Ask you child these 4 questions and have them write a negative response for each one.
   * Do you have your homework?
   * Is it time to clean up?
   * Are there any questions?
   * Can you help me?
4. Have your child write a formal sentence and an informal sentence. Have them keep in mind their audience (who they are talking to) when they speak formally and informally.
5. Have your child separate these compound words into 2 separate words.

Mailman Takeout Showoff

Rattlesnake Nobody Hamburger